

# Jefferson-Craig Elementary School

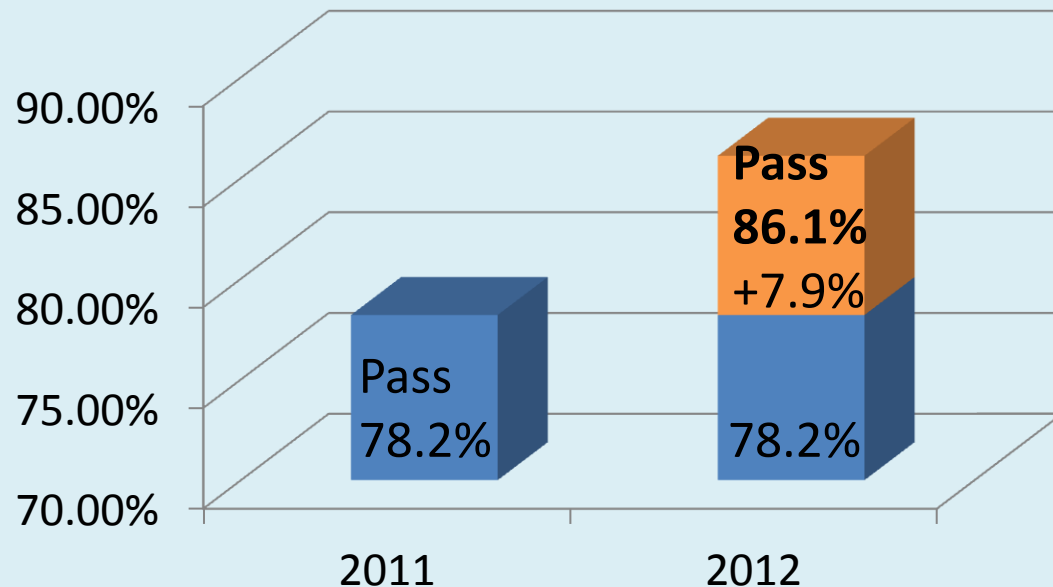
2012 Spring

ISTEP+

Results

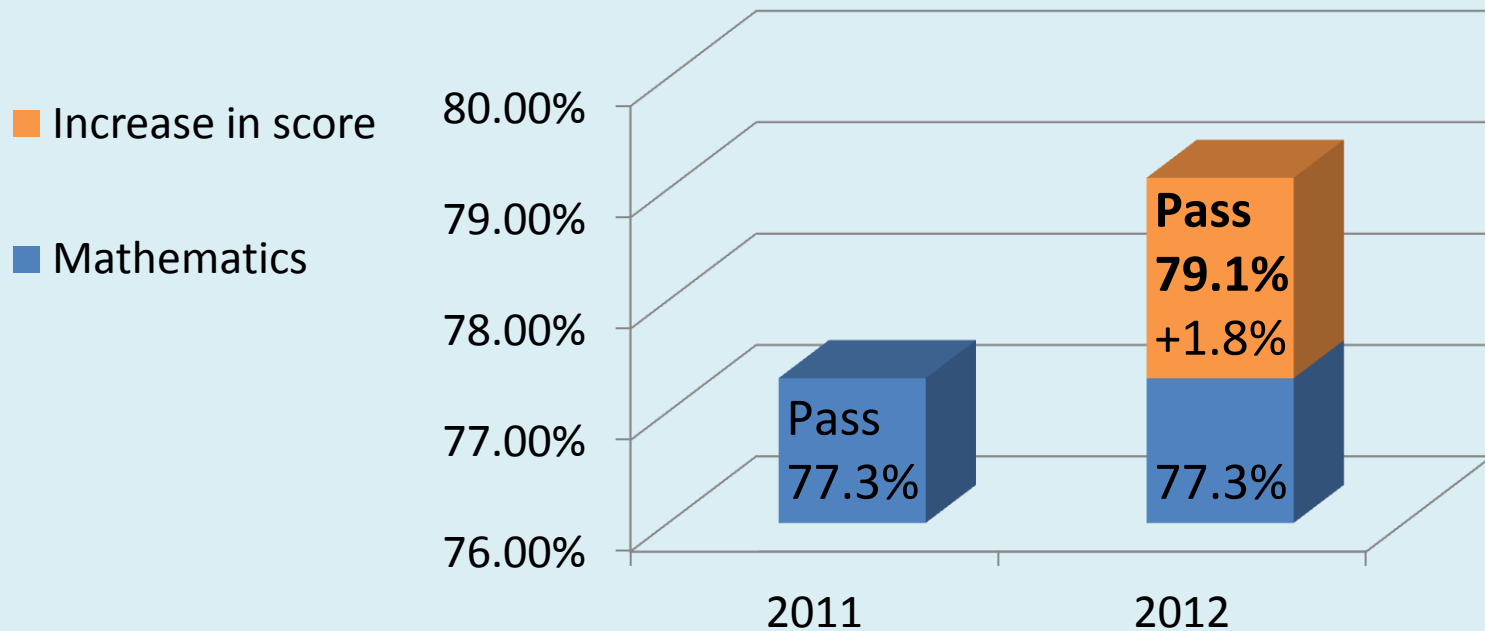
# JCES School-wide Performance English/Language Arts

■ Increase in score  
■ E/LA



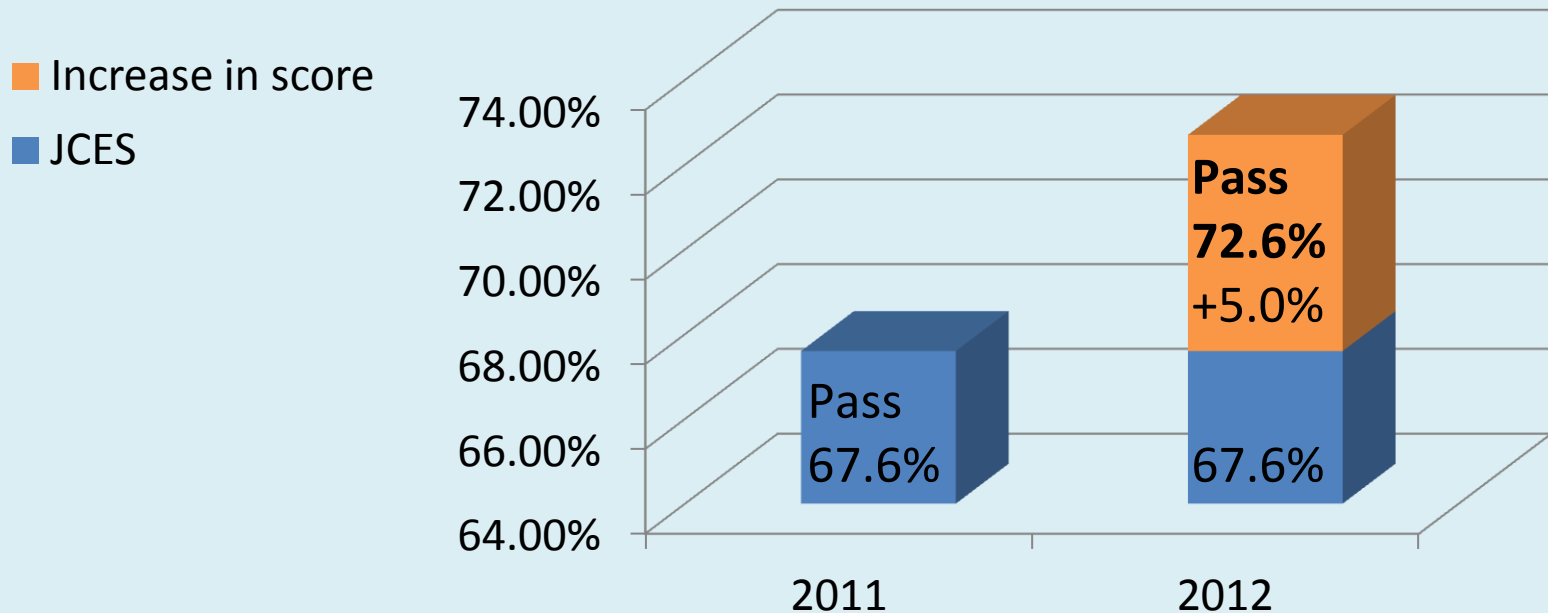
- 2011 in English/Language Arts 78.2% of the ISTEP+ population passed.
- 2012 in English/Language Arts 86.1% of the ISTEP+ population passed.
- This is an increase of 7.9% in English/Language Arts from last year.

# JCES School-wide Performance Mathematics



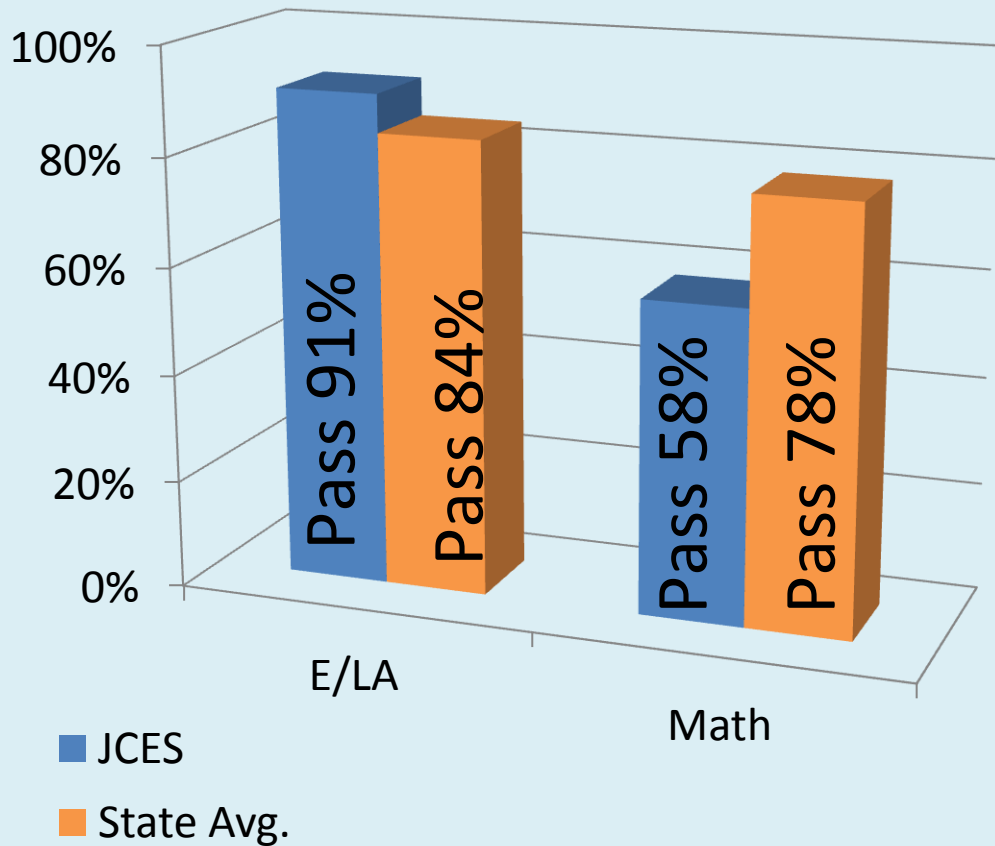
- 2011 in Mathematics 77.3% of the ISTEP+ population passed.
- 2012 in Mathematics 79.1% of the ISTEP+ population passed.
- This is an increased of 1.8% from last year.

# JCES School-wide Performance Passing in Both E/LA and Math



- 2011 in both English/Language Arts and Mathematics 67.6% of the ISTEP+ population passed.
- 2012 in both English/Language Arts and Mathematics 72.6% of the ISTEP+ population passed.
- This is an increase of 5.0% of the ISTEP+ population passing.

# Grade 3 ISTEP+ Results



## English/Language Arts

JCES 91%

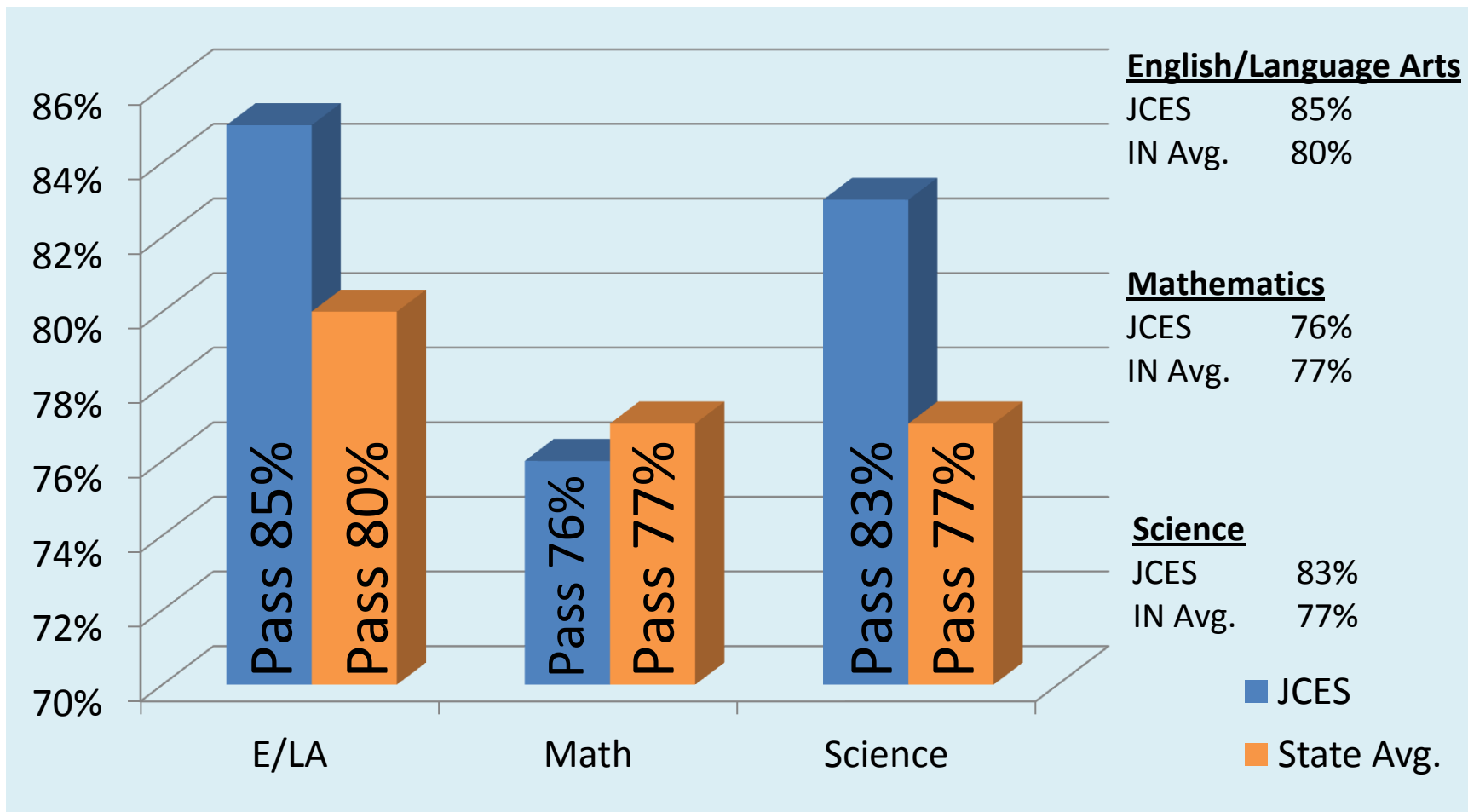
IN Avg. 84%

## Mathematics

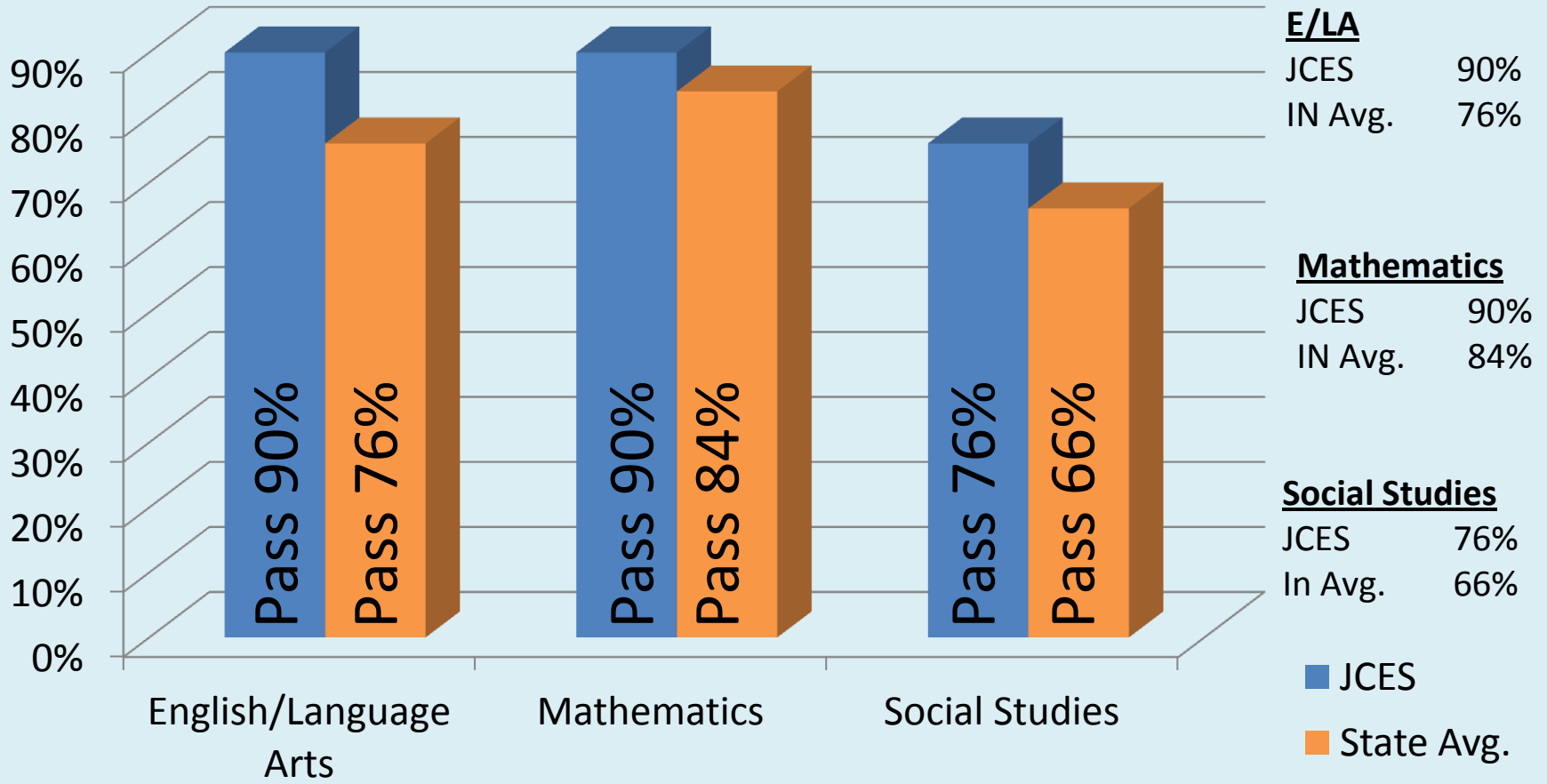
JCES 58%

IN Avg. 78%

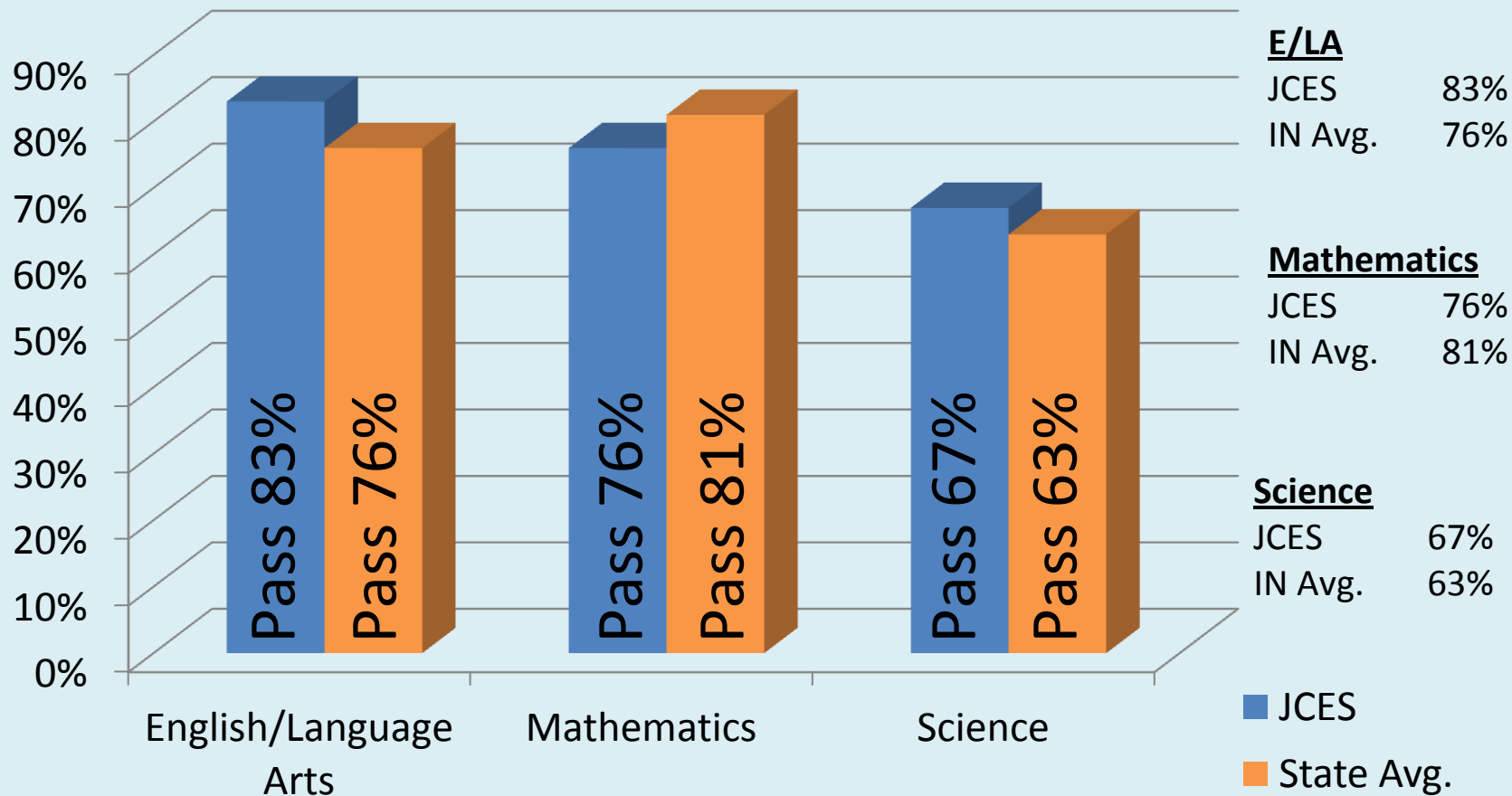
# Grade 4 ISTEP+ Results



# Grade 5 ISTEP+ Results

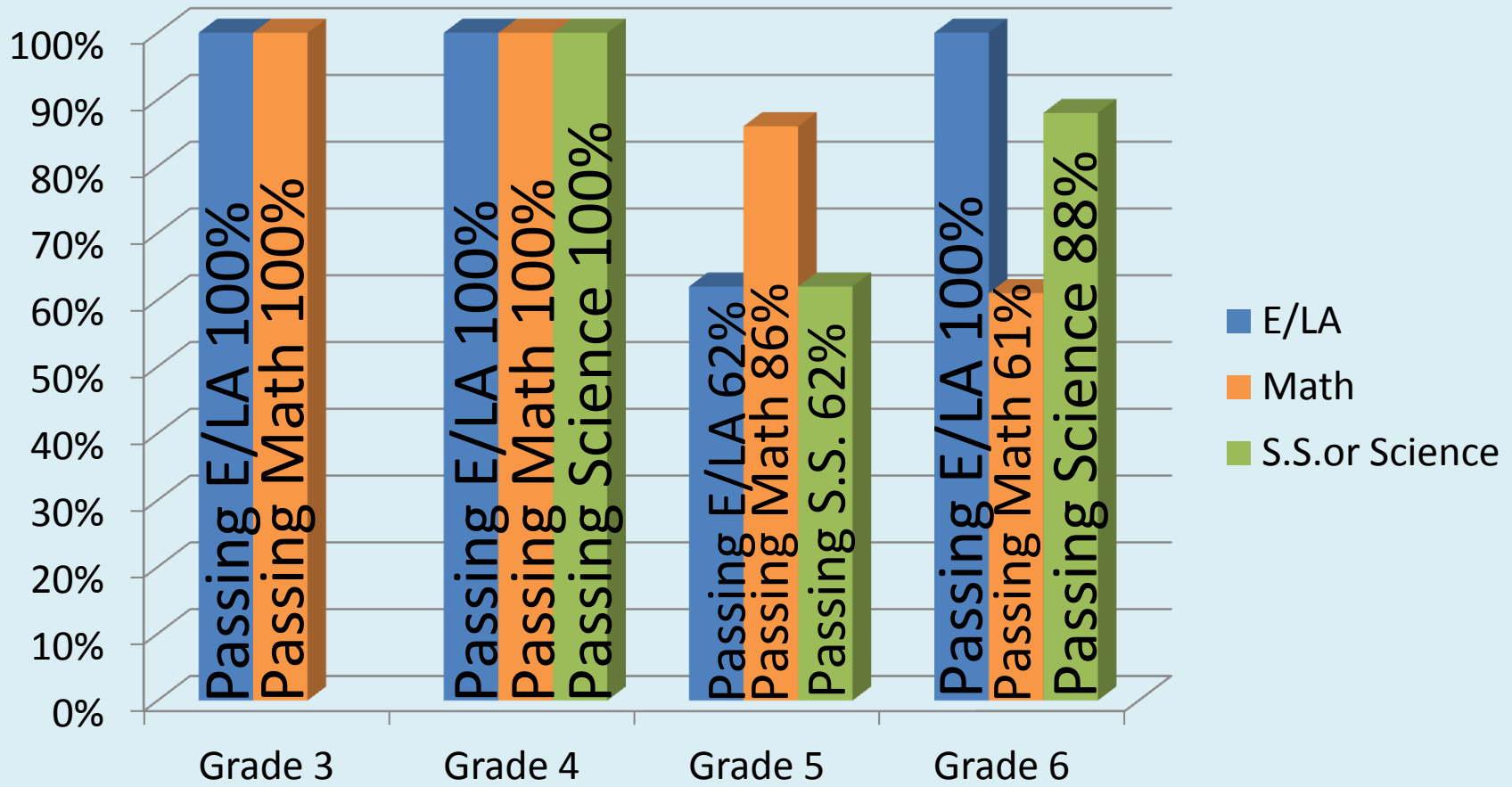


# Grade 6 ISTEP+ Results





# Jefferson-Craig Elementary School IMAST Results

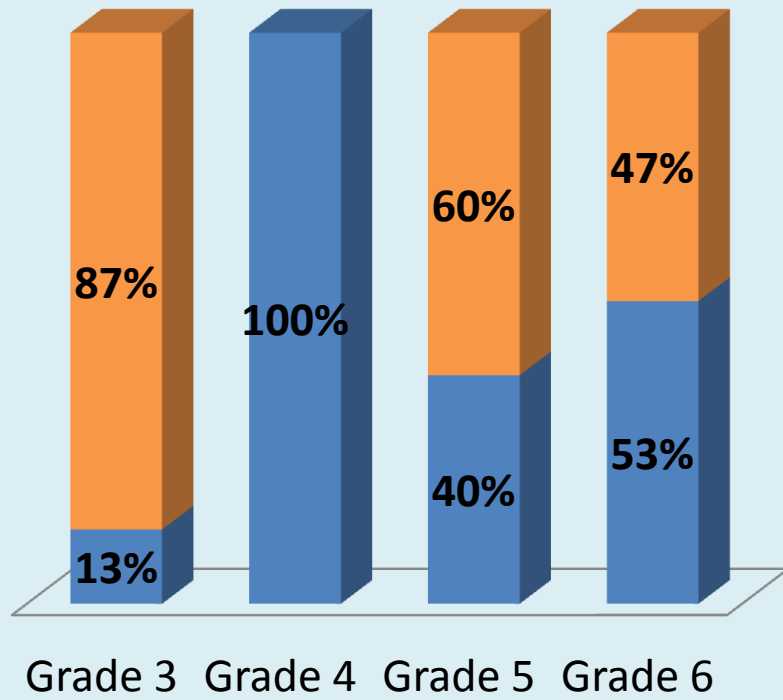


# Jefferson-Craig Elementary School

## IMAST Pass+ Information

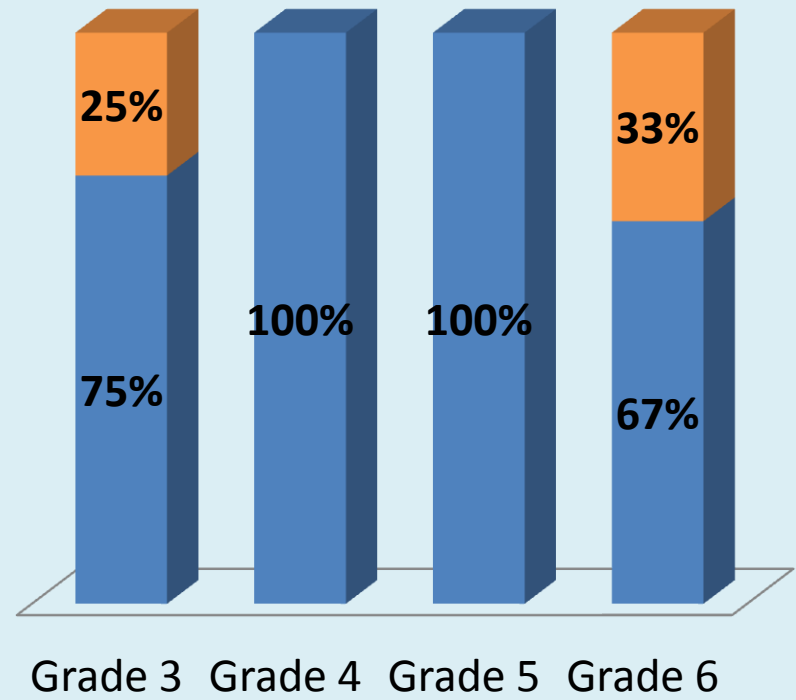
### English/Language Arts

■ Pass ■ Pass+



### Mathematics

■ Pass ■ Pass+



# Jefferson-Craig Elementary School

## Strategies implemented to improve ISTEP+ Scores

### Mathematics

- In addition to our regular scheduled math periods there is an extra 80 minutes per week of instructional time. These additional minutes do not take away from the other subject areas that are being taught.
- Math has been integrated into our RTI program which provides students with the necessary remediation or enrichment instruction for them to succeed. By incorporating math into the RTI program this provides students with an additional 30 minutes of instruction time, 4 days a week, beyond the regular classroom work and the 80 minutes of math instruction time provided in the morning.
- An extra RTI period has been built into the 4<sup>th</sup> grade schedule. This provides all 4<sup>th</sup> grade students with an additional 30 minutes of math instruction per week. The teachers use this period to focus on their deficiencies which were determined by their 3<sup>rd</sup> grade ISTEP+ scores.

Jefferson-Craig Elementary School  
Strategies implemented to improve ISTEP+ Scores

## English/Language Arts

- We will continue to implement our reading plan since we showed an increase of 7.9% in our ISTEP+ scores from last year.
- We will continue to focus on the specific reading skills of each student and provide RTI services for those students who need remediation or enrichment.

# Jefferson-Craig Elementary School

## School-wide Title 1 Program

- All 391 students receive Title 1 services this year. That is an increase of 255 students from last year.
- Our Title 1 Department is currently understaffed. It consists of a teacher and one aide.
- An additional Title 1 teacher would greatly benefit the students at JCES. One teacher could focus on Math while the other could focus on English/Language Arts.

# Jefferson-Craig Elementary School

## A – F Accountability Report Card

Overall Grade = C 2.00 Points (maximum 4.0)

### Summary Data

English/Language Arts 2.50 Points

	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
Numerator	186	11	32	61	45	188
Denominator	210	38	112	150	46	188
Percent	88.6%	28.9%	28.6%	40.7	97.8	100.0%
Grade Points	3.50	0.00	0.00	-1.00	0.00	0.00

Math 1.50 Points

	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
Numerator	166	3	23	75	46	188
Denominator	211	39	117	156	46	188
Percent	78.7%	7.7%	19.7%	48.1	100.0%	100.0%
Grade Points	2.50	0.00	0.00	-1.00	0.00	0.00